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LB 460

during the past weekend and, you know, and I wonder about the wisdom of changing those figures like that when it has...it sounds to me like it has kind of a deleterious effect on several people who are trying to redistrict to the place that they want to go, and they could do that but all of the sudden now this bill comes along and it's going to prevent that from happening. And I just...I'm not sure that's the way we want to treat our citizens, and I need to more about it and maybe Senator Tyson could give me some explanation as to why the...is Senator Tyson here?

SPEAKER KRISTENSEN: I don't believe Senator Tyson is here.

SENATOR DIERKS: Okay. Is Senator Raikes here?

SPEAKER KRISTENSEN: Yes. Senator Raikes, would you respond to a question?

SENATOR RAIKES: Yes.

SENATOR DIERKS: Are you familiar with the amendment that Senator Tyson put on this bill, Senator Raikes?

SENATOR RAIKES: Yes, I am, Senator.

SENATOR DIERKS: Could you give me some reason that he wanted that amendment put on there? Why the change in the percentages in light of the fact that it is having a bad effect on several of our citizens out there? Could you explain that to me?

SENATOR RAIKES: I will try to go over that with you, Senator Dierks. This was something that...you may have missed this discussion but we discussed it at the time the amendment was added to LB 460. The underlying issue is support of a K-12 system by property resources that are put in it. In the case, the particular case that Senator Robak talked about, Kalamazoo, you had a Class I district that was affiliated with and supporting K-12 districts, I think she mentioned three of them, and then also part of a fourth one. The underlying policy is to as broadly support K-12 systems as possible. Now, in this particular case, the alternative to the sticking with the